

## If I were someone else

tasks developing empathy, understanding, acceptance, dealing with difficult situations, sensitivity, creativity, bravery, spontaneity, humour, critical thinking, awareness of the dangers and threats to the environment, awareness of values and their impact

## International exchange

Each student receives a card with their role. They are on an international student exchange and they want to meet as many people as possible. Ss walk around the classroom behaving according to their role on the card. They try to get to know as much as possible about other people.

### VERSION 1

You come from <b>A Land</b> . You love animals, you have a dog which you are proud of. You take your dog with you for walks but in general you are not into any sporting activity. You like travelling, your dream is to visit B Land and C Land.	You come from <b>B Land</b> . You are allergic to animals, when you are close to animals you start to sneeze. You are keen on sport and try to encourage everyone you meet to take up sport. You do it in a very enthusiastic way.	You come from <b>C Land</b> . You hate animals and you don't like animal owners. In fact, you complain about everything. There is nothing that you like in other countries. Your favourite activity is sitting at home and reading books.
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### Follow-up questions:

*How many people did you meet?*

*Were you surprised by anything?*

*Was there anything that you didn't like?*

*How did you feel when someone didn't want talk with you? How did you react?*

*Did you guess what people from different countries thought about you?*

Link to the full description:

<http://en-joyenglish.weebly.com/blog/wielokulturowa-wymiana>

## Empathetic drama

- Prepare three chairs.
- Decide who they belong to (you, your brother, your dog, Queen Elisabeth II, Ronaldo, etc).
- Ss prepare questions and decide who they want to ask.
- In the demonstration stage T sits on a given chair and answers the questions.
- In the next stage T chooses three students who sit on the chairs and answer the questions.

(If students are familiar with the task, you can use it to practise a particular grammar structure, e.g. reported speech or topic, then the questions must be relevant to the discussed topic).

## If the world were 100 people

- [http://www.100people.org/statistics\\_100stats.php?section=statistics](http://www.100people.org/statistics_100stats.php?section=statistics)
- Show Ss empty statistics, ask them the question *If the world were 100 people* and then ask them to work in pairs or small groups to complete the statistics.
- Ss present their decisions.
- T shows the real data.
- Reflection stage

### If the World were 100 PEOPLE:

would be female  
would be male

would be children

There would be adults,  
of whom would be and older

There would be:

Asians  
Africans  
people from the Americas  
Europeans

Christians

Muslims

Hindus

Buddhists

people who practice other religions

people who would not be aligned with a religion

### If the World were 100 PEOPLE:

would speak Chinese  
would speak Spanish  
would speak English  
would speak Hindi  
would speak Arabic  
would speak Bengali  
would speak Portuguese  
would speak Russian  
would speak Japanese  
would speak other languages

would be able to read and write; would not

would have a college degree  
would have an Internet connection

people would have a place to shelter them  
from the wind and the rain, but would not

would be dying of starvation

## **If we slept for 100 years**

- Ask students the questions *If we slept for 100 hundred years and the world continued, what would it look like when we woke up?* Students work in pairs and try to think about possible answers.

## **Proverbs and values**

- Give Ss a set of proverbs to analyse, ask Ss to find their meanings and think what values they represent. Are the values only positive?
- Ss present their findings.
- T asks Ss to think about Polish equivalents of those proverbs, do they promote the same set of values?
- Ss present their findings, discussion.
- No man is an island.
- Practice makes perfect.
- Actions speak louder than words.
- Beauty is in the eye of the beholder.
- A penny saved is a penny earned.
- You can't judge a book by its cover.
- The grass is always greener on the other side of the hill.
- Honesty is the best policy.
- Where there's a will, there's a way.
- Rome wasn't built in a day.
- Don't bite off more than you can chew.
- You made your bed, now you have to lie in it.